

Jennifer Lindwall, PhDBiographical Sketch

Current Position Assistant Professor, University of Colorado School of Medicine
 Department of Psychiatry, Division of Child and Adolescent Psychiatry
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Education and Training

2010-2013 St. Jude Children's Research Hospital, Memphis, TN
 Postdoctoral Fellowship Pediatric Psychology—Oncology/Hematology/Infectious Diseases

2009-2010 Temple University Health Sciences Center/Shriners Hospitals for Children,
 Pre-Doctoral Internship Philadelphia, PA
 Pediatric/Health Psychology

2004-2010 University of Wisconsin (UW)-Madison, Madison, WI
 Doctoral Degree PhD, Counseling Psychology; Minor in Educational Psychology

2000-2002 UW-Madison, Madison, WI
 Master's Degree MS, Counseling

1996-2000 UW-Madison, Madison, WI
 Bachelor's Degree BS, Psychology & Social Welfare; Criminal Justice Certificate

Academic Appointments

January 2013-Present Assistant Professor, University of Colorado School of Medicine, Department of
 Psychiatry, Division of Child and Adolescent Psychiatry

August –December 2012 Instructor (Health Psychology Undergraduate Course), University of Memphis
 Department of Psychology

Hospital Appointments

January 2013-Present Pediatric Psychologist, Children's Hospital of Colorado, Department of Psychiatry and
 Behavioral Medicine, Cystic Fibrosis Center and Child Psychiatry Consultation-Liaison
 Service

Other ProfessionalPositions

2006-2009 Interventionist, UW-Madison Hospitals and Clinics, Department of Pediatrics,
 KidSTRIDE Obesity Intervention Program, Madison, WI

2002-2004 Professional School Counselor, Columbus Middle School, Columbus School District,
 Columbus, WI

Honors, Recognitions, & Awards

2014 Teaching Award, University of Colorado Department of Psychiatry, Psychology Training
 Program
Recognized for teaching excellence by pre-doctoral Psychology Interns.

- 2009 Homme Wick Scholarship, School of Education, UW-Madison
Recognized for excellence conducting a dissertation focused on learning, teaching, or teacher education.
- 2008 Elizabeth Munsterberg Koppitz Child Psychology Travel Award, American Psychological Association
Awarded to support professional development in child psychology.
- 2008 John Rothney Award, Department of Counseling Psychology, UW-Madison.
Recognized for excellence in research, scholarship, and teaching.
- 2007 Wray Strowig Award, Department of Counseling Psychology, UW-Madison.
Recognized for excellence in teaching, service, and clinical work.
- 2005-2008 Doctoral Research Program, School of Education, UW-Madison.
Accepted into 3-year program to promote professional development in research.

Membership in Professional Organizations

- 2001-Present American Psychological Association (Divisions of Pediatric Psychology, Clinical Child and Adolescent Psychology, Counseling Psychology, and Study of Ethnic Minority Issues)
- 2013-Present Colorado Psychological Association

Committee and Service Responsibilities

- 2013-Present Co-Chair, Diversity and Inclusion Committee, Department of Psychiatry, Division of Child and Adolescent Psychiatry, University of Colorado
- 2013-Present Member, Psychology Training Committee, Department of Psychiatry, Division of Child and Adolescent Psychiatry, University of Colorado
- 2013-Present Member, Family Advisory Council, Cystic Fibrosis Center, Children's Hospital Colorado
- 2014-Present Member, Schwartz Committee, Children's Hospital Colorado

Professional Licensure

- December 2012-Present Licensed Psychologist, State of Colorado
- 2012-2013 Licensed Psychologist, State of Tennessee
- 2002-2009 Professional School Counselor (K-12), WI

Professional Presentations

Teaching/Didactic Presentations

Lindwall, J. (January-March 2014, & September-December 2014). *Cultural Diversity in Psychology and Psychiatry Practice*. Series of didactic lectures for psychology pre-doctoral interns and 2nd year psychiatry fellows, University of Colorado School of Medicine, Department of Psychiatry, Division of Child and Adolescent Psychiatry

Lindwall, J. (October 2014). Pediatric multiple sclerosis: Psychosocial considerations for psychologists. Oral presentation for the psychology graduate externs. Department of Psychiatry, Children's Hospital Colorado.

Lindwall, J. (August 2014). Introduction to cultural diversity for psychologists. Oral presentation for the psychology graduate externs. Department of Psychiatry, Children's Hospital Colorado.

Lindwall, J. (July 2014). *Pediatric psychology in inpatient medical settings*. Oral presentation for the pre-doctoral psychology interns, Department of Psychiatry, Children's Hospital Colorado.

Lindwall, J. (March 2014). *Psychological assessment in pediatric oncology*. Oral presentation for the pre-doctoral psychology interns, Department of Psychiatry, Children's Hospital Colorado.

Lindwall, J., & Muther, E. (December 2013). *Integrated pediatric psychology services for children with Cystic Fibrosis*. Oral presentation for the pre-doctoral psychology interns, Department of Psychiatry, Children's Hospital Colorado.

Lindwall, J., & Muther, E. (October 2013). *Pediatric psychology: Promoting adherence and positive psychosocial functioning in children with cystic fibrosis*. Oral presentation for the Advisory Board of the Cystic Fibrosis Foundation, Colorado Chapter, Denver, CO.

Lindwall, J.J. (October, 2013). *Sickle cell disease: Bioecological considerations for pediatric psychology*. Oral presentation for the pre-doctoral psychology interns, Department of Psychiatry, Children's Hospital Colorado.

Tarbell, S., Muther, E.F., & **Lindwall, J.J.** (August 2013). *Pediatric psychology in inpatient medical settings*. Oral presentation for the pre-doctoral psychology interns, Department of Psychiatry, Children's Hospital Colorado.

Hicks, J., Huettel, A., Ledet, D., & **Lindwall, J.J.** (December, 2012). *The complexities of working with the Amish: A multidisciplinary perspective*. Oral presentation for the clinical fellows training, St. Jude Children's Research Hospital.

Hicks, J., Friedman, M., Huettel, A., **Lindwall, J.**, & Ledet, D. (2012, May). *Strategies for managing cultural complexities: Part II*. Oral presentation for clinical fellows training at St. Jude Children's Research Hospital, Memphis, TN.

Porter, J., Ledet, D., & **Lindwall, J.** (2012, January). *Strategies for managing cultural complexities, part I: Awareness and knowledge*. Oral presentation for clinical fellows training at St. Jude Children's Research Hospital, Memphis, TN.

Professional Meeting Presentations

Lindwall, J.J., Russell, K., Zhang, H., Huang, Q., & Phipps, S. (November, 2012). *Parent adjustment outcomes in a pediatric stem cell transplant population*. Poster presentation, Faculty/Postdoctoral Research Poster Session, St. Jude Children's Research Hospital.

Lindwall, J.J. (October 2012). *Culturally relevant and collaborative care: Important lessons learned from a St. Jude family*. Oral presentation, Psychology Department Rounds, St. Jude Children's Research Hospital.

Lindwall, J.J. (2012, August). *Utilizing ecological systems theory to provide transdisciplinary care in the pediatric setting*. Oral presentation for the Department of Psychiatry and Behavioral Medicine, Children's Hospital Colorado/Department of Psychiatry, Division of Child and Adolescent Psychiatry, University of Colorado School of Medicine.

Lindwall, J.J., Vannatta, K., Barrera, M., Alderfer, M., & Phipps, S. (2012, April). *Parent adjustment outcomes in a pediatric stem cell transplant population*. Poster presentation for the annual meeting of the Society of Behavioral Medicine, New Orleans, LA.

Hum, A., Jurbergs, N., **Lindwall, J.**, & Phipps, S. (2012, April). *Concordance of parent and child reports of child posttraumatic stress in seriously ill and healthy children: Influence of parental posttraumatic stress*. Poster presented at the Midwest Regional Conference in Pediatric Psychology, Milwaukee, WI.

Lindwall, J.J. (2012, January). *Pediatric obesity: Utilizing an ecological model of practice to increase adherence*. Presentation for the Department of Psychiatry and Behavioral Medicine, Children's Hospital of Wisconsin, Milwaukee, WI.

Lindwall, J.J. (2011, December). *Striving to provide culturally responsive care: Application of ecological systems theory to clinical work and research in pediatric psychology*. Presentation for the Division of Oncology at the Medical College of Wisconsin, Milwaukee, Wisconsin.

Lindwall, J.J., & Porter, J. (2011, December). *Striving towards cultural competence: Increasing awareness to inform practice and research in pediatric psychology*. Presentation for Psychology Department Rounds, St. Jude Children's Research Hospital, Memphis, TN.

Lindwall, J.J., Tabrizi, R., & Gundapaneni, R. (2011, September). *The feasibility of a daily diary with a pediatric cancer population: An update*. Presentation for Psychology Department Rounds, St. Jude Children's Research Hospital, Memphis, TN.

Lindwall, J.J., Vannatta, K, Barrera, M, Alderfer, M., & Phipps, S. (2011, April). *Benefit finding and adjustment outcomes in stem cell transplant patients and their parents*. Poster presented at the National Conference in Pediatric Psychology, San Antonio, TX.

Lindwall, J.J. (2011, March). *Utilizing an ecological framework to promote the positive development of diverse youth: Implications for research and training in school, pediatric, and community settings*. Presentation for the School of Education, Boston University, Boston, MA.

Lindwall, J.J. (2011, January). *School counselors as multicultural and social justice advocates*. In A.K. Sommerfeld (Chair), Social justice advocacy across contexts: Advocacy in counseling research and practice. Paper presented at the National Multicultural Conference and Summit, Seattle, WA.

Lindwall, J.J. (2010, November). *Daily diary methodology in pediatric psychology research: Utility, challenges, and clinical implications*. Presentation for Psychology Department Rounds, St. Jude Children's Research Hospital, Memphis, TN.

Lindwall, J.J., Russell, H., Kelly, E., Klaas, S., Mulcahey, M.J., OTR/L, Betz, R., Daly, B.P., & Vogel, L. (2010, April). *Coping and participation in youth with spinal cord injury*. Poster presentation at the Temple University College of Health Professions Annual Research Day, Philadelphia, PA.

Lindwall, J.J., Hsu, W.C., & Ray, G.C. (2010, January). *Reaching beyond the walls of the school to create culturally responsive caring school communities*. Poster session presented at the Cultural Impact Conference, Chicago School of Professional Psychology, Chicago, IL.

Karcher, M.J. & **Lindwall, J.J.** (2008, March). *Cross-age mentoring programs (CAMPS): A quasi-experimental test of serving as a high-school aged peer mentor*. Poster presented at the bi-annual Meeting of the Society for Research on Adolescence, Chicago, IL.

Clark, L.L., **Lindwall, J.J.**, & Coleman, H.L.K. (2007, August). *Bicultural competence as a resiliency factor for racial and ethnic minority youth*. In H.L.K. Coleman (chair), Negotiating cultural boundaries: Pathways to a sense of cultural and personal self. Paper presented at the annual Meeting of the American Psychological Association, San Francisco, CA.

Howard, K.A.S., Jones, J.E., **Lindwall, J.J.**, Olson, N.J., & Schindler, T.A. (2007, August). *The goal setting and goal pursuit of high school youth*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Lindwall, J.J., & Coleman, H.L.K. (2007, August). *School counseling in the 21st century: An integration of caring school community-building and cultural responsiveness within a prevention science framework*. In H.L.K. Coleman (chair), School-based interventions for culturally diverse youth: Theory and Practice. Annual Meeting of the American Psychological Association, San Francisco, CA.

Lindwall, J.J., Coleman, H.L.K., Finn, L.A., & Mandel, J.O. (2007, August). *Culturally responsive caring school communities: A qualitative investigation with middle school counselors*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Lindwall, J.J. (2007, April). *How the elementary school counselor creates caring school communities*. Presentation for the Madison Metropolitan School District's monthly school counselor meetings, Madison, WI.

Clark, L.,L., Coleman, H.L.K., & **Lindwall, J.J.** (2006, August). *Bicultural competence as a resilience factor among ethnic minority adolescents*. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.

Lindwall, J.J., & Coleman, H.L.K. (2006, April). *The school counselor's role in creating caring school communities*. In H.L.K. Coleman (Chair), *Minority Student Achievement: Changing Context to Promote Accomplishment*. Symposium at "Education Research in the Public Interest." Annual Meeting of the American Educational Research Association, San Francisco, CA.

Lindwall, J.J., Coleman, H.L.K., Finn, L.A., Killinger, S.L. (2006, August). *Understanding how elementary school counselors create caring school communities*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Guequierre, L.L., **Lindwall, J.J.**, Malterer, M., & Scull, N. (2006, February). *Creating a safe space for transgender youth: Opening up dialogue to open up minds*. Workshop presented at "Empowerment and Social Justice in Cultural Psychology and Education," the annual Teachers College Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

Guequierre, L.L., Harbour, E., Katz, A., **Lindwall, J.**, Malterer, M., Mandel, J., Montero, R., Scull, N., & Shilling, H. (2005, April). *Working with transgender youth: Sharing knowledge, increasing awareness, and building skills*. Workshop presented at "Social Justice: Empowerment Through Our Shared Stories," annual Social Justice Conference sponsored by the Department of Counseling Psychology, School of Education, University of Wisconsin-Madison, WI.

Lindwall, J.J., & Cho Kim, S. (2004, September). *Creating caring school communities*. Workshop presented at the Psychosocial Factors in Student Achievement: Second Annual Conference in Challenges in Education, Madison, WI.

Teaching Record

January 2014-Present	Course Director/Instructor, Cultural Diversity in Psychology and Psychiatry Practice, University of Colorado School of Medicine, Department of Psychiatry, Division of Child and Adolescent Psychiatry
2012	Instructor, Health Psychology, Department of Psychology, University of Memphis, Memphis, TN
2010	Co-Instructor, Health Psychology and Human Behavior, Department of Public Health, Temple University, Philadelphia, PA
2009	Teaching Assistant, Workshop on Truancy Prevention, Department of Counseling Psychology & Center for Education and Work, UW-Madison, Madison, WI
2006-2008	Teaching Assistant, Advanced Studies Program in Equity, Cultural Competence, and the Psychosocial Factors of Student Achievement, Department of Counseling Psychology, UW-Madison, Madison, WI
2005	Teaching Assistant, Research in Guidance and Counseling, Department of Counseling Psychology, UW-Madison, Madison, WI
2005-2006	Teaching Assistant, Truancy Workshop, Department of Counseling Psychology, UW-Madison, Madison, WI
2006	Teaching Assistant, Coming to Terms with Cultural Diversity: An Invitation to Dialogue, Department of Counseling Psychology, UW-Madison, Madison, WI
2005	Teaching Assistant, Coming to Terms with Cultural Diversity: An Invitation to Dialogue, Department of Counseling Psychology, UW-Madison, Madison, WI

Grant Support

- August 2014-July 2017 Muthé, E. & Lindwall, J (Co-Principal Investigators). *Success with Therapies Research Consortium*. Awarded from the Cystic Fibrosis Foundation.
- August 2014-July 2015 Muthé, E. & Lindwall, J (Co-Principal Investigators). *Improving mental health assessment and intervention in children with Cystic Fibrosis*. Awarded a Children's Hospital Colorado Clinical and Operational Effectiveness and Patient Safety Small Grant, Children's Hospital Colorado/University of Colorado Anschutz Medical Campus.

Post-Doctoral Research Experience

- 2010-2013 Principal Investigator, St. Jude Children's Research Hospital, Department of Psychology
St. Jude-Funded Research Investigation: *The Feasibility of a Daily Diary Methodology with a Pediatric Cancer Population*
Faculty Sponsor: Sean Phipps, PhD
- 2010-2013 Co-Investigator, St. Jude Children's Research Hospital, Department of Psychology
NIH-Funded Research Investigation: Trauma and Growth in Pediatric Cancer
PI: Sean Phipps, PhD

Bibliography*Peer Reviewed Journals*

- 1) Karcher, M.J. & **Lindwall, J.** (2003). Social interest, connectedness, and challenging experiences: What makes high school mentors persist? *Journal of Individual Psychology*, 59(3), 293-315.
- 2) **Lindwall, J.J.**, & Coleman, H.L.K. (2008). The elementary school counselor's role in fostering caring school communities. *Professional School Counseling, Special Issue on Strengths-Based School Counseling*, 12(2), 144-148.
- 3) **Lindwall, J.J.**, Russell, H.F., Kelly, E.H., Klaas, S.J., Mulcahey, M.J., Betz, R.R., & Vogel, L.C. (2012). Coping and participation in youth with spinal cord injury. *Topics in Spinal Cord Injury Rehabilitation*, 18(3), 220-231.
- 4) Clawson, A.H., Jurbergs, N., **Lindwall, J.**, & Phipps, S. (2013). Concordance of parent proxy report and child self-report of posttraumatic stress in children with cancer and healthy children: Influence of parental posttraumatic stress. *Journal of Psycho-Oncology*, 22(11), 2593-2600.
- 5) **Lindwall, J.**, Russell, K., Huang, Q., Zhang, H., Vannatta, K., Barrera, M., Alderfer, M., & Phipps, S. (2014). Adjustment in parents of children undergoing stem cell transplantation. *Biology of Blood and Marrow Transplantation*, 20 (4), 543-548.

Book Chapters

- 6) **Lindwall, J.J.**, & Coleman, H.L.K. (2008). The school counselor's role in creating caring school communities. In H.L.K. Coleman & C. Yeh, (Eds.) *Handbook on school counseling* (pp. 351-377). Mahwah, NJ: Lawrence Erlbaum Associates.
- 7) Coleman, H.L.K., & **Lindwall, J.J.** (2008). Multiculturalism and school counseling: Creating culturally relevant comprehensive guidance and counseling programs. In Geilen, Draguns & Fish (Eds.), *Principles of multicultural counseling and therapy* (pp. 199-229). Mahwah, NJ: Lawrence Erlbaum Associates.

Other Publications

- 8) Bailer, B., **Lindwall, J.**, & Daly, B.P. (2011). Impulse control. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 795-798). New York, NY: Springer.
- 9) **Lindwall, J.J.**, Bailer, B., & Daly, B.P. (2011). Single parent families. In Sam Goldstein & Jack Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, NY: Springer.

Manuscripts Under Review and In Preparation

- 10) **Lindwall, J.**, Buchanan, C., & Williams, J. (under review). Addressing cultural diversity in mental health services. University of Colorado School of Medicine, Department of Psychiatry, Division of Child and Adolescent Psychiatry.
- 11) Buchanan, C.L., **Lindwall, J.**, Edlynn, E., & Muthé, E. (under review). Behavioral health and children with chronic medical conditions or physical illness. University of Colorado School of Medicine, Department of Psychiatry, Division of Child and Adolescent Psychiatry.
- 12) Sommerfeld, A.K., Fillingame, L., & **Lindwall, J.** (under review) Social justice advocacy across contexts: How counselors and psychologists can integrate advocacy into research and practice.

13) Sharp, K., **Lindwall, J.**, & Phipps, S. (in progress). Stressful events reported by children with cancer and their peers.